

Nalanda Hindu University: An Archeological View
by Potluri Rao In Seattle ©2018 (CC BY 4.0)

Four thousand years ago, there was a Hindu university at the location of the Nalanda ruins, near Bodh Gaya (Bihar). The original Rig Veda, Upanishads, and Bhagavad Gita were textbooks on logic at the university. The original Bhagavad Gita was an articulation of the Hindu scientific method, Hinduism. Hinduism was a system of logic, not a religion. Around 500 CE, Greeks entered the Nalanda area and converted the university into a Buddhist university. They deliberately and totally destroyed the Hindu University and the Hindu civilization. The textbooks on logic were vandalized into worship manuals of fictional warmongering gods with supernatural powers to promote idolatry.

Originally, Hindus (F) lived in the Persian Gulf 80,000 years ago. They were split into three different groups: H, J2b, and O. They dispersed along different paths.

The Vindhya, around Mt. Trikuta, was a giant lake with an inexhaustible supply of perennial rainwater that fed the rivers Yamuna, Ken, Sone, and Narmada. The F discovered the Trikuta reservoirs and moved over 20,000 years ago. They followed different rivers to reach the Trikuta. They lived as different people with their own languages and cultures. They shared the common core values of the parent F and lived in peace and harmony. They never had a war or god. They were compassionate, peace-loving people that helped each other as one giant family.

Around 2,200 BCE, there was a global drought that lasted for almost 200 years. The Trikuta reservoirs dried out. All the people were forced to move to the east of the Satpura Ridge.

The catastrophe taught the Hindu a valuable lesson. They were able to survive only because of their logic. They recognized that logic is the only means to understand nature. Understanding nature is vital for self-preservation. They established a university to study logic. The original Rig Veda, Upanishads, and Bhagavad Gita were textbooks on logic. They all dealt with the relationship between Mind (Purusha) and Matter (Prakriti), called the Truth (Satyam).

The university had no central campus. The professors were located all over the place. Students moved from one professor to the next. All the textbooks on logic were composed in the Grandhika language of the J2b. Vasudeva Krishna, Siddhartha, Ajatashatru, and Mahavira were the distinguished professors.

Hindus were formed into social clusters, called republics. Each cluster had an appointed administrator called the Rajan. The Rajan was a custodian of logic, a professor.

The Rajans, professors of the university, constantly visited each other as visiting professors to share their knowledge. They had seminars and public debates to encourage public participation to disseminate knowledge.

Some Rajan held conferences, called councils, and hosted several professors in one place for open discussions on specified topics to resolve complex issues. The proceedings of such councils were well documented for posterity, called Upanishads.

Professor Siddhartha invented a system of logic called the Strict Science. It was the foundation of the modern scientific method of Newton and Einstein, called the logic of hypothesis testing. It was the exact opposite of Aristotle's logic of deduction and induction. It was incomprehensible to the Greeks. The Greeks deliberately destroyed it.

Idolatry, the worship of gods housed in temples, was a Greek invention. The fictional warmongering gods with supernatural powers were invented by the Greeks to rob India. The Greeks promoted local popular heroes to god status to be housed in temples. They employed some delusional Persians, called Brahmins, to invent fictional stories of gods.

When the Greeks were looking for a local hero to be promoted to god status to rob Persia, they were ignorant of the Vindhya, Hindu University, and Professor Siddhartha. There were local folktales in Persia about a mythical Siddhartha who encouraged free basic education. The folktales were invented to encourage children to get basic education to become successful in life. The Greeks took advantage of the popular mythical folk hero to rob the Persian people.

The Greeks employed Brahmin (R1a1) to invent a fictional story of the mythical Siddhartha. The god Buddha was invented by Kanishka (200 CE) to rob Persia.

By around 500 CE, the people in Persia came to the realization that they were victims of the Greek con artists who were robbing them with the fictional Buddha. They kicked the Greeks and Buddha out of Persia. Buddha statues were dismantled. It was the end of Buddhism in Persia.

Three hundred years after they invented the fictional Buddha to rob Persia, the Greeks reached the Vindhya. They were kicked out of Persia. They were astute businessmen. Nalanda was the first place they visited in the Vindhya.

The Greeks wanted to sell the fictional Buddha to the people at the Vindhya, just as they did in Persia for the past three hundred years. They penetrated a new market territory. The present-day Nalanda ruins were the headquarters of their business. They were experienced salespeople. They knew how to market a new product with eye-catching monuments (billboards). They built an imposing central campus to market Buddha.

The Greeks were pleasantly surprised that the mythical folk hero Siddhartha of Persia was a shadow of a real person at the Vindhya. They tasked Brahmin (R1a1) to rewrite all the books on Buddha to incorporate local legends and landmarks at the Vindhya.

The logic at the Hindu University was an existential threat to the Greek robbery business. Buddhism (blind faith) was the exact opposite of logic. The Greeks tasked Brahmin (R1a1) to vandalize all the books at the Hindu University to worship manuals of fictional gods with supernatural powers. The recent Greek-financed Brahmin rubbish was actively promoted as the ancient Hindu sacred texts.

The Greeks (R1b), with the help of Brahmins (R1a1), destroyed the Hindu University and the historic Hindu cultures. It happened only after 500 CE. All the so-called sacred texts were the recent Greek-financed Brahmin rubbish.

Professor Siddhartha of the Hindu University was the exact opposite of the fictional Buddha of the Buddhist University established by the Greeks.

The original Rig Veda, Upanishads, and Bhagavad Gita were textbooks on logic at the Hindu University. They were reduced to worshipping manuals of fictional warmongering gods with supernatural powers. The Hindu logic of thousands of years was assassinated.

Using scientific tools, we were able to excavate bits and pieces of the original texts of logic used at the Hindu University. We had to identify and discard a mountain of the Greek-financed Brahmin rubbish. The rubbish was reduced to ashes when tossed in the fire of logic.

The logic-based cultures that existed at the Vindhya for 20,000 years were deliberately and totally destroyed by the Greeks in a few decades.

The Hindu University was obliterated by the Greeks. It was the end of the logic-based Hinduism. It was the beginning of the Greek-financed ignorance-based Brahminism of

fictional warmongering gods with supernatural powers. Currently, Brahminism is masquerading as Hinduism.

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